**Chatterleigh Responses to Hampton Capacity Relief Boundary Study Survey**

Q: In which school boundary do you currently live?

A: Hampton Elementary

Q: Option 1 moves 18 students to Pleasant Plains Elementary and 22 students to Cromwell Valley Elementary Regional Magnet as shown in the map. What is your overall opinion towards Option 1?

A: Strongly opposed

Q: You indicated that you are opposed to Option 1.  What is your primary concern?

A: Divides existing neighborhoods

Q: What are your thoughts regarding Option 1?

A: Option 1 grossly divides the Chatterleigh neighborhood, sending some students to Cromwell Elementary while the rest remain at Hampton, resulting in a "donut hole" in the Hampton boundaries. Dividing Chatterleigh at Cowpens Road – which is in the middle of our neighborhood – is NOT the solution to Hampton’s capacity issues. Option 1 ignores the natural boundary of I-695. Option 1 also disrupts the middle school feeder pattern, as all of Chatterleigh is zoned for Ridgely Middle, while most of Cromwell is zoned for Loch Raven Technical Academy. Chatterleigh must remain together in any option. Additionally, in Option 1, some Chatterleigh students would attend a school that is not even in their councilmanic district, leaving families without appropriate school board representation.

Q: Option 2 moves 18 students to Pleasant Plains and 22 student to Cromwell Valley Elementary Regional Magnet. What is your overall opinion towards Option 2?

A: Neutral

Q: What are your thoughts regarding Option 2?

A: Option 2 correctly maintains neighborhood continuity for Chatterleigh. To further clarify, Chatterleigh is comprised of families from 416 homes that extend from Providence Road to the west, bounded by Cromwell Park to the east, and adjacent to the Hampton Gardens neighborhood to the north. Additionally, Chatterleigh shares close ties with neighbors in Hampton Gardens on the east side of northern Providence Road, as well as historic Hampton west of Providence Road and Dunellen (also to the west). Option 2 also maintains feeder pattern continuity to middle school, which is good. However, it wrongly creates a satellite group of students directly to the west of Pleasant Plains Elementary, which is both inefficient in terms of transportation, as well as inadequately addressing capacity issues at Hampton.

Q: Option 3 moves 23 students to Pleasant Plains Elementary and 22 student to Cromwell Valley Elementary Regional Magnet. What is your overall opinion towards Option 3?

A: Strongly opposed

Q: You indicated that you are opposed to Option 3.  What is your primary concern?

A: Divides existing neighborhoods

Q: What are your thoughts regarding Option 3?

A: Like Option 1, Chatterleigh should remain intact as one neighborhood. Dividing Chatterleigh is NOT the solution to Hampton’s capacity issues. Option 3 unacceptably sends a portion of Chatterleigh students to Cromwell, and others to Hampton, resulting in a "donut hole" in the Hampton boundaries. Option 3 also ignores the natural boundary of I-695. Like Option 1, Option 3 disrupts the middle school feeder pattern, as all of Chatterleigh is zoned for Ridgely Middle, while most of Cromwell is zoned for Loch Raven Technical Academy. Chatterleigh must remain together. It bears repeating that, like Option 1, Option 3 means a portion of Chatterleigh students would attend a school that is not even in their councilmanic district, leaving families without appropriately aligned school board representation.

Q: Option 4 moves 23 students to Pleasant Plains Elementary and 22 student to Cromwell Valley Elementary Regional Magnet. What is your overall opinion towards Option 4?

A: Neutral

Q: What are your thoughts regarding Option 4?

A: Similar to Option 2, Option 4 keeps all of Chatterleigh intact, which is of utmost importance. Chatterleigh is a tightknit neighborhood. Our children play together, ride the same bus together, and families depend on this continuity. Option 4 addresses this for our neighborhood.

Q: Implement planned short-term relief strategies (program relocations and placement of four relocatable classrooms at Hampton Elementary beginning in school year 2023-2024). No boundary changes made at this time. What is your overall opinion towards this option?

A: Strongly in favor

Q: What are your thoughts regarding making no boundary changes at this time?

A: NONE of the options adequately address the capacity issues Hampton is facing because of the flawed Pleasant Plains study in 2019 and 2020. The options presented here use inaccurate and outdated population data. Moving 45 students will not bring any measurable relief to Hampton and would ironically move students TO Pleasant Plains just three short years after their capacity relief study. While we are pleased to see BCPS’s responsiveness to Hampton’s pleas, this study is too rushed to make a meaningful and lasting impact at Hampton. BCPS need not repeat the mistakes from the flawed PPES study of 2019/2020 that included only three schools. Implementing any of the suggested boundary changes now would be a shortsighted and inadequate solution and will likely require correction in a few short years, further disrupting families. We are urging one of the following instead of a rushed boundary change: 1. Expedite construction on a new elementary school to relieve overcrowding in the central district. Preferred location is on the property of Loch Raven Elementary. 2. Convert Cromwell Elementary Regional Magnet to a Neighborhood School to relieve overcrowding in the central district. The density of housing south of 695 warrants CVES opening its doors to those students and would more meaningfully address capacity issues at both Hampton and Pleasant Plains. 3. Commence a comprehensive boundary study in the fall of 2023 to include, at a minimum:

- Hampton Elementary School

- Pleasant Plains Elementary School

- Cromwell Valley Elementary Regional Magnet

- Oakleigh Elementary School

- Stoneleigh Elementary School

- West Towson Elementary School

The results of this study would go into effect for the 2024-2025 school year. Rather than rush through an inadequate process, we urge a thorough course of action that leaves Hampton at its state-rated capacity of 670 students and better serves all BCPS students in the central area.